**Position Writing Rubric – Make and Support a Claim**

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| **Element** | **Advanced 15** | **On-Target 10** | **Novice 5** |
| **Content** | The writing:   * Creates a unified and persuasive argument; every sentence supports the key claim. * Starts with a creative hook * Transitions to a clear debatable claim. * Provides three pieces of evidence that overwhelming prove the claim. * At least two main points come from articles given . * Conclusion includes all areas taught ( restatement, counterclaim…..) | The writing:   * Creates a fairly unified and persuasive argument. * Begins with a clear debatable claim. * Provides three pieces of evidence that support the claim. * One or no main points ( evidence) come from articles given. * Conclusion is short and is lacking some of the areas taught ( restatement in other words, counterclaim) | The writing:   * Struggles to create a unified and persuasive argument; multiple sentences stray from the paragraph’s focus. * Debatable claim missing, not at the beginning of the paragraph, or is unclear. * Provides fewer than three pieces of evidence or includes evidence that does not support the claim . * Conclusion missing or is only one sentence and does not contain counterclaim . |
| **Organization** | The writing:   * Presents evidence in the most logical order. * Smoothly transitions from one idea to the next. No repetitions of evidence | The writing:   * Presents evidence in a fairly logical order. * Evidence is somewhat repetitive. | The writing:   * Struggles to organize evidence in a logical manner. |
| **Style & Mechanics** | The writing:   * Contains no fragments or run-ons; engages complex sentence structures. * Consistently maintains a formal voice. | The writing:   * Contains minimal fragments or run-ons. * Maintains a formal voice throughout with only occasional lapses. | The writing:   * Contains multiple fragments or run-ons. * Is written in an informal voice.   ( slang) |
|  | Overall Score **\_\_\_\_\_ /45** | |