*** Title of Book:***

***Author:***

**Book Talk REQUIREMENTS**

**Step One: ( required!) Hold The Book Up! Show the book if you have it or bring a picture of the cover. Tell why you believe the author chose that title and why the cover is illustrated as it is.**

***“*** *The book is probably titled this way because…”*

**“** *The front cover shows\_\_\_\_\_ because\_\_\_\_\_\_\_”*

**Step Two:**

* Summarize the Plot ( main events) ( you may use 1-2 Notecards/Slides)
* Theme ( lesson the main character learned, big ideas the author is teaching (another card/slide )
* main conflict ( problem main character faces). Add any thoughts about other books that might be familiar. ( Theme and Conflict combined ; you may use another 1-2 Notecards/Slides)

*“The main character(s) in this book are\_\_\_\_\_. Their main conflict is\_\_\_\_\_\_\_\_”*

*“The antagonist(s) in this book are\_\_\_\_\_\_\_ . One big idea I can take away from this book, or in other words, the theme of this book is\_\_\_\_\_\_\_\_\_.”*

*Do not state “ Never give up” as your theme . This can apply to EVERY book ever written. Instead, choose a way to capture your protagonist’s journey so that we can all learn something from their human weaknesses and strengths.*

***STEP THREE: You can read straight from the book! (*** One notecard/Slides for your ideas **about** the quote. You don’t have to memorize the quote***)***

* **Provide a quote from the book, or read a paragraph out loud.** This quote or paragraph must be a part where you really liked the writing.

*“ Here is a quote/paragraph from the book that I really liked…*

(Type it up OR bring in book with the page marked ahead of time)

*“Here is why I chose this paragraph”*

**OTHER THINGS TO REMEMBER:**

1. **You *may not choose* a book that you have already read in 5th grade ( Battle of the Books, Teacher read to you, book report in 5th grade or your summer reading book)**
2. **You** *may not choose* **any of the following books. These are popular movies and conflict with the integrity of reading the book first. Parent signature may allow a student to read one of these, but an additional slide/notecard will need to follow, comparing and contrasting the book and the movie.**

* **Maze Runner**
* **Scorch Trials**
* **Divergent**
* **Hunger Games ( all)**
* **If I Stay**
* **The Fault in Our Stars**
* **Percy Jackson books (all)**
* **Harry Potter books (all)**
* **Wonder**
* **City of Ember**
* **The Giver**

1. **If you want to bullet point 5 slides on a Powerpoint/ Google Slides instead of 5 notecards, that is fine. This is not required. Notecards work fine too. Share your document with me in Google OR email your Powerpoint to me BEFORE your book talk**
2. **Book talk must be between 4 and 5 minutes/ Points deducted for not meeting time requirements.**
3. **Notecards/Slides are meant for guidance. Reading all spoken words directly from the cards or slides will result in a poor grade. This is a presentation, not just reading to the class.**

Sept, 2018

**BOOK TALKS---SHARING OUR READING AS A CLASS**

Dear Families-

Your student will be started an independently chosen book project in English today. Through the use of your child’s personal selection, we will culminate this project with a Book Talk done in front of the class. A calendar is posted in my room with dates starting as early as October /8 . Some students can also choose to sign up for a book talk as late as Nov. 9th

Some requirements regarding books:

1. Book **must be** in a novel form. Comic books, reference, how-to, or informational **will not** be accepted. Some books are not options for book talks. See requirements sheet.
2. Book must be a selection that your student did NOT do in elementary school, has already read or did for the Summer Reading Project. In other words, avoid a book that your student is recycling from a previous assignment or class.
3. If your student is an avid reader and is in the middle of a book right now, that is fine.
4. Students who do not have a book completed and have not prepared for the book talk will receive reduced credit for every day late.

***How can you help????***

Please confirm that your student has a book and that you have seen it . Remind your student that he/she has a deadline in which the book must be finished. Help develop a reading schedule so that your student is ready on his/her chosen date.

My student,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ has chosen the following title for his/her book:

Title of book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We will be making plans to get this book either through a public library, the school library or borrowing from a classmate . I know my student has chosen a date to do his/her book talk.

My student’s self-selected book talk date will be:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_