**Position Writing Rubric – Make and Support a Claim**

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| **Element** | **Advanced 15** | **On-Target 10** | **Novice 5** |
| **Content** | The writing:* Creates a unified and persuasive argument; every sentence supports the key claim.
* Starts with a creative hook
* Transitions to a clear debatable claim.
* Provides three pieces of evidence that overwhelming prove the claim.
* At least two main points come from articles given .
* Conclusion includes all areas taught ( restatement, counterclaim…..)
 | The writing:* Creates a fairly unified and persuasive argument.
* Begins with a clear debatable claim.
* Provides three pieces of evidence that support the claim.
* One or no main points ( evidence) come from articles given.
* Conclusion is short and is lacking some of the areas taught ( restatement in other words, counterclaim)
 | The writing:* Struggles to create a unified and persuasive argument; multiple sentences stray from the paragraph’s focus.
* Debatable claim missing, not at the beginning of the paragraph, or is unclear.
* Provides fewer than three pieces of evidence or includes evidence that does not support the claim .
* Conclusion missing or is only one sentence and does not contain counterclaim .
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| **Organization** | The writing:* Presents evidence in the most logical order.
* Smoothly transitions from one idea to the next. No repetitions of evidence
 | The writing:* Presents evidence in a fairly logical order.
* Evidence is somewhat repetitive.
 | The writing:* Struggles to organize evidence in a logical manner.
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| **Style & Mechanics** | The writing:* Contains no fragments or run-ons; engages complex sentence structures.
* Consistently maintains a formal voice.
 | The writing:* Contains minimal fragments or run-ons.
* Maintains a formal voice throughout with only occasional lapses.
 | The writing:* Contains multiple fragments or run-ons.
* Is written in an informal voice.

( slang) |
|  | Overall Score **\_\_\_\_\_ /45** |